

# **FAIRLAND MIDDLE/HIGH SCHOOL PARENT/TEACHER DISTANCE LEARNING GUIDE**

## **OVERVIEW AND PURPOSE**

- The purpose of this guide is to provide answers and expectations during our time of virtual learning.
- Our hope is to maintain academic rigor while providing a sense of stability to our students and their families.
- Communication may include but is not limited to: Google Classroom, Google Meet, email, and phone calls.

## **EXPECTATIONS**

- Teachers are the nucleus of our operation. It is imperative that we pull together and extend maximum effort to communicate with our families and love our kids through this challenging time. While many families have a strong network and support system, we have some families that are losing everything! Extend grace, exercise patience, and give it all we got for the next month and a half. Difficult roads often lead to beautiful destinations!
- MS/HS staff meetings will take place virtually via ZOOM or in person (pending CDC recommendations) at least twice each week to plan, organize, and collaborate while exercising social distancing.
- Be mindful of what tabs you have open on your computer when screenshotting or sharing images from desktops, we are always the professional so be mindful of attire and surroundings when presenting via virtual platforms.
- For your protection please do not hold virtual meetings with only you and a single student. If you need to meet virtually with an individual student for some reason (ex: to answer questions or demonstrate something) please ask a coworker or site administrator to join your Google Meet.

## **HOW WILL STUDENTS RECEIVE WORK**

- MS/HS students will receive their assignments virtually through Google Classroom or through online education program Acellus. A week's worth of daily assignments will be posted in Google Classroom by 10AM each Monday with the expectation that each week's work is due by the following Monday at 10AM. Acellus online work will be posted for the remainder of the Semester with adequate progress being made weekly and the remainder of the course completed by May 8th.

- In some cases, teacher created learning packets may be the best approach to achieving student goals. In those cases, the packet should be inclusive for the remainder of the semester. The packet will be delivered to student addresses, following CDC guidelines. When completed, the building principal should be notified so arrangements can be made to pick up the packet.

## **HOW TO COMMUNICATE WITH STUDENTS**

- Fairland Teachers have all agreed that “flexibility” is the key to communication. Email addresses have been posted on the school Facebook page and on the Fairland School website, [www.fpsowls.com](http://www.fpsowls.com)
- Communication may include but is not limited to: Google Classroom, Acellus, email, and phone calls.
- Students not making adequate progress will be the priority for teachers in contacting parents.

## **HOW TO RETURN COMPLETED WORK**

- Work done virtually will be submitted online. The expectation is for each week’s work to be submitted by the following Monday at 8AM.

## **GRADING**

- Academic expectation and integrity remain in force and 1-2 grades per week are expected per core class. Grades are expected to be entered in your Power School gradebook weekly each Tuesday. Acellus grades entered into Power School will be based on progress and participation.
- **There will be no Semester tests.**
- You may choose to just assign daily assignments for the remainder of the school year.
  - If you chose to give assessment(s) they should NOT be designed to be stressful for students. Be mindful of both difficulty and length if you choose to give assessments.
- **Teachers may adjust your grading category percentages as needed.**